

PROGRESSION FOR INTERVENTIONS AIMING TO OUTLINE SCHOOL ABSENCE SITUATIONS

Observations are made on a child's or young person's concerning school absences



MAPPING PHASE

- Interview with a parent
- Interview with the child or young person
- Interview with the teacher
- Mapping forms for parents
- Mapping forms for the child or young person
- Other available information

NOTE! The mapping phase is the data collection phase. Remain objective and do not propose any solutions at this point.



OUTLINE PHASE

- Review of gathered information and scoring of forms
- Structuring of data into a summary
- Review of the summary with the family and drafting of a shared situational picture and a shared understanding of the school absence situation.
- Sharing of the summary with others in the network together with the family.

NOTE! All actors must have a shared understanding and situational picture of the school absence situation



CREATING GOALS & A PLAN

- Creating goals together with the family
- These goals must focus on issues that are sustaining problems
- The goals are recorded and a plan is drawn up to achieve them
- The distribution of work is agreed on with the family and the support network
- Responsible persons are selected and monitoring is agreed on

NOTE! As an employee, your task is to create hope for the family. Remember to break down the goals to the appropriate size.



NOTE! This is a summary of the course of the intervention. Please use the guide while working.

Sufficiently intensive further work is necessary for achieving the goals!

